Academic Council Item No: _____



Syllabus for S.Y.B.A. in English (Ancillary) Program: B.A. Course: Indian Literature in English Paper II (70 + 30 Examination Pattern) (To be implemented from 2020-2021 onwards)

1. Syllabus as per Credit Based Grading System

i) Name of the Programme	:B.A.		
ii) Course Code	: ASPUENG 301 and ASPUENG 401		
iii) Course Title	: Indian Literature in English Paper II (Sem. III & IV) SYBA in English (Optional) Elective		
iv) Semester wise Course Contents	:Enclosed the copy of the syllabus		
	Semester III - (Essay, Novel and Short Story)		
	Semester IV – (Essay, Poetry and Drama)		
v) References and additional references	:Enclosed in the Syllabus		
vi) Credit structure	:No. of Credits per Semester - 03		
vii) No. of lectures per Unit	: As per nature of syllabus		
viii) No. of lectures per week	: 03		
2 Scheme of Examination	: 4 Questions Total marks 70		
3 Special notes, if any	:No.		
4 Eligibility, if any	:No.		
5 Fee Structure	:As per University/College Structure		
	N 7		

6 Special Ordinances / Resolutions, if any : No.

Syllabus for SYBA English (Optional) Paper (70: 30 Marks Examination Pattern)

Objectives:

- 1. To introduce learners to the uniqueness of Indian Literature in English
- 2. To acquaint learners to the pluralistic dimensions of Indian Literature in English
- 3. To help them understand the different genres of Indian Literature in English
- 4. To familiarise learners with different perspectives of approaching this literature
- 5. To make learners aware of prominent Indian Writers in English

Course Outcome: By the end of the course, a student should develop the ability:

- 1. To write clearly, coherently and effectively about various genres of literature
- 2. To recognize the culture and context of the work of literature
- 3. To develop sensitivity to nature and fellow human beings

Semester III	Paper II	3 Credits	
Course Title: Indian Literature in English – (Novel and Short Stories)			
		Total Lectures: 45	
Unit 1: Survey Topics:		15 Lectures	
<i>i</i> . Indianness of Indian W	riting in English		
<i>ii</i> . Literature of Partition			
iii. Diaspora in Indian Er	nglish Literature		
iv. Postcolonial Indian E	nglish Fiction		
Unit 2: Novel		15 Lectures	
i. Jhumpa Lahiri: The Na	ımesake.		
0]	R		
ii. Manohar Malgaonkar	: A Bend in the Ganges		

Unit 3: Short Stories:

15 Lectures

- i. Sadat Hasan Manto : Toba Tek Singh (https://muse.jhu.edu/article/217462/pdf)
- ii. R. K. Narayan : The Martyr's Corner (from the Malgudi Days by R. K. Narayan)
- iii. Githa Hariharan : The Remains of the Feast (from https://newint.org)
- iv. Shashi Deshpande : The Awakening

(From Collected Stories, Vol. 1, Penguin Books India Pvt. Ltd. New Delhi, 2003.)

Evaluation Pattern:

Third Semester End Examination	Duration: 2.30 Hours	Marks: 70		
Question 1: Essay on Unit 1 (one out of two)				
(A-Essay or B-two short notes out of three):	20 Marks			
Question 2: Essay on Unit 2 (one out of two)	20 Marks			
Question 3: Essay on Unit 3 (one out of two)	20 Marks			
Question4: Short Notes on Unit 2 and 3 (two	out of three): 10 Marks			

Semester IVPaper II3 CreditsCourse Title: Indian Literature in English – (Poetry and Drama)Total Lectures: 45Unit 1: Survey Topics:15 Lecturesi. Post-independence Indian English Poetryii. Dalit Literatureiii. Post-independence English Dramaiv. Feminism in Indian English LiteratureUnit 2: Poetry:15 Lecturesi. Jayanta Mahapatra : 'Hunger' and 'Freedom'

ii. Keki Daruwalla : 'Map-Maker' and 'A Take-Off on a Passing Remark'
iii. Meena Kandasamy : 'Ekalavyan' and 'The Flight of Birds'
iv. Dilip Chitre : 'The Felling of the Bunyan Tree' and 'Ode to Bombay'
Unit 3: Drama: 15 Lectures

Manjula Padmanabhan : Harvest. (Aurora Metro Press: 2003)

OR

Girish Karnad: Nagmandala

Evaluation Pattern:

Fourth Semester End Examination	Duration: 2.30 Hours	Marks: 70		
Question 1: Essay on Unit 1 (one out of two)				
(A-Essay or B-two short notes out of three):	20 Marks			
Question 2: Essay on Unit 2 (one out of two): 20 Marks			
Question 3: Essay on Unit 3 (one out of two): 20 Marks			
Question4: Short Notes on Unit 2 and 3 (two	o out of three): 10 Marks			

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11. Gandhi, Leela. 1998. *Postcolonial Theory: A Critical Introduction*. New Delhi : Oxford University Press.

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15. Jain, Jasbir. 2004. Dislocations and Multiculturalism. Jaipur: Rawat Publications.

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Useful Links and YouTube videos

https://www.youtube.com/watch?v=cvBNzvVlZlc

https://www.youtube.com/watch?v=tpibUVAbCDU

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https://www.youtube.com/watch?v=w8LLmZ09HRg
https://www.youtube.com/watch?v=hAxfmbthIxw
https://www.youtube.com/watch?v=3LC6BEqgCoc
https://www.youtube.com/watch?v=jCFVA4uqVcs
https://www.youtube.com/watch?v=u1-ekBseASw
https://www.youtube.com/watch?v=0HC1Clrlg1w
https://www.youtube.com/watch?v=UHC1Clrlg1w
https://www.youtube.com/watch?v=NKjvBv_ndL8
https://www.youtube.com/watch?v=A-vFqNWYmm0
https://www.youtube.com/watch?v=PKpV_I0Q3oQ
https://www.ipl.org/IPLBrowse/GetSubject?vid=13&cid=1&tid=7011&parent=7006
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List of MOOCs

Postcolonial Literature

https://www.class-central.com/university/iitk

Write a Killer Literature Review

https://www.udemy.com/write-a-killer-literature-review/?siteID=SAyYsTvLiGQ-

9O7.BTcWuBTLe8NsMyFzyQ&LSNPUBID=SAyYsTvLiGQ

Tell Your Story in English: Reading & Writing Skills for Language Learners

https://www.class-central.com/mooc/6119/canvas-network-tell-your-story-in-english-readingwriting-

skills-for-language-learners

Literary Theory and Criticism

https://www.class-central.com/mooc/7982/nptel-literary-theory-and-literary-criticism

Syllabus Committee:

1. Dr. Laxman Balasaheb Patil	Convenor	Athalye, Sapre, Pitre College, Devrukh
2. Mr. Diwakar Anant Patankar	Member	Athalye, Sapre, Pitre College, Devrukh
3. Dr. Shivaji Dhondiram Sargar	Member	Dept. of English, University of Mumbai
4. Prof. (Dr.) Satish R. Ghatage	Member	Kakasaheb Chavan College, Talmavale

- 5. Dr. Thorat Rajendra Ramchandra Member
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